

**Algebra Review****Solve the equation.**

- \_\_\_\_\_ 1.  $3(b+3) - 4(-2+b) = 19$   
a.  $b = 2$  c.  $b = -2$   
b.  $b = 36$  d.  $b = -36$
- \_\_\_\_\_ 2.  $3^{4x} = 3^{40}$   
a.  $x = 10$  c.  $x = 12$   
b.  $x = -10$  d.  $x = 43$
- \_\_\_\_\_ 3.  $100^{5x-4} = 10^{-x-1}$   
a.  $x = -\frac{11}{7}$  c.  $x = -2$   
b.  $x = \frac{7}{11}$  d.  $x = \frac{1}{2}$

**Solve the equation. Determine whether the equation has one solution, no solution, or infinitely many solutions.**

- \_\_\_\_\_ 4.  $4c - 20 = -20 + 4c$   
a.  $c = -4$ ; one solution c. no solution  
b. infinitely many solutions d.  $c = 0$ ; one solution
- \_\_\_\_\_ 5.  $8(5z - 7) = -4(-10z + 14)$   
a. infinitely many solutions c.  $z = 0$ ; one solution  
b. no solution d.  $z = 1$ ; one solution

**Solve the formula for the indicated variable.**

6. Area of a circle:  $A = \pi r^2$ ; Solve for  $r$ .

**Solve the inequality. Graph the solution, if possible.**

7.  $3|2x - 4| + 4 \geq 16$

**Find the value of  $x$  so that the function has the given value.**

- \_\_\_\_\_ 8.  $q(x) = \frac{4}{5}x - 9$ ;  $q(x) = 3$   
a.  $-30$  c.  $30$   
b.  $15$  d.  $-15$
- \_\_\_\_\_ 9. Which questions have an answer of  $-5$ ?  
a. What is the slope of  $y = -5x + 4$ ? d. What is the  $x$ -intercept of  $y = 3x + 15$ ?  
b. What is the  $y$ -intercept of  $2x + 4y = -20$ ? e. What is the  $x$ -intercept of  $7x - 5y = 7$ ?  
c. What is the  $y$ -intercept of  $y = -5x - 4$ ? f. What is the slope of  $15x + 3y = -9$ ?

- \_\_\_\_\_ 10. Consider the parent function  $f(x) = |x|$ . Which transformations occurred to create  $g(x) = -5|x - 3| - 6$ ?
- a. horizontal translation 3 units right
  - b. reflection in the  $x$ -axis
  - c. vertical stretch by a factor of 5
  - d. horizontal stretch by a factor of 5
  - e. vertical translation 6 units down
  - f. vertical translation 6 units up
  - g. reflection in the  $y$ -axis
  - h. horizontal translation 3 units left

**Does the table represent a linear or nonlinear function? Explain.**

11.

<b>x</b>	-3	1	5	9
<b>y</b>	20	36	44	60

**Evaluate the function when  $x = -3, 0$ , and  $1$ .**

12.  $h(x) = 2.5x + 7$

**Find the slope and  $y$ -intercept of the graph of the linear equation.**

13.  $y = 6x - 8$

14.  $y - 1 = -\frac{1}{4}x$

15.  $5x - y = -5$

16. The function  $c = 180n + 250$  represents the total lodging cost  $c$  (in dollars) for a stay at a vacation destination of  $n$  nights.
- a. Identify the independent and dependent variables.
  - b. You have budgeted \$900 for lodging for your vacation. Find the domain and range of the function.

**Write an equation of the line with the given slope and  $y$ -intercept.**

\_\_\_\_\_ 17. slope:  $-\frac{1}{3}$

$y$ -intercept:  $-1$

a.  $y = -x - \frac{1}{3}$

b.  $y = -\frac{1}{3}x - 1$

c.  $y = -x + \frac{1}{3}$

d.  $y = -\frac{1}{3}m + 1$

**Write an equation of the line that passes through the given points.**

\_\_\_\_\_ 18.  $(-5, -1), (0, -1)$

a.  $y = -5$

c.  $y = -1$

b.  $y = \frac{2}{5}x + 1$

d.  $y = \frac{5}{2}x + \frac{23}{2}$

**Write an equation in point-slope form of the line that passes through the given point and has the given slope.**

\_\_\_\_\_ 19.  $(16, -4); m = -\frac{3}{4}$

a.  $y - 4 = -\frac{3}{4}(x + 16)$

c.  $y + 4 = -\frac{3}{4}(x - 16)$

b.  $y = -\frac{3}{4}x - 8$

d.  $y = -\frac{3}{4}x$

\_\_\_\_\_ 20. Write an equation of the line that passes through the given point and is parallel to the given line.

$(4, 5); y = -\frac{3}{2}x + 3$

a.  $y = -\frac{3}{2}x - 1$

c.  $y = -\frac{3}{2}x + 11$

b.  $y = \frac{3}{2}x + 3$

d.  $y = \frac{3}{2}x + 11$

\_\_\_\_\_ 21. Write an equation of the line that passes through the given point and is perpendicular to the given line.

$(-6, -4); y = \frac{1}{3}x + 1$

a.  $y = -\frac{1}{3}x + 1$

c.  $y = -3x + 14$

b.  $y = \frac{1}{3}x - 22$

d.  $y = -3x - 22$

**Write the next three terms of the arithmetic sequence.**

\_\_\_\_\_ 22. 19, 11, 3, -5, ...

a. -13, -21, -29

c. 3, 11, 19

b. -12, -19, -26

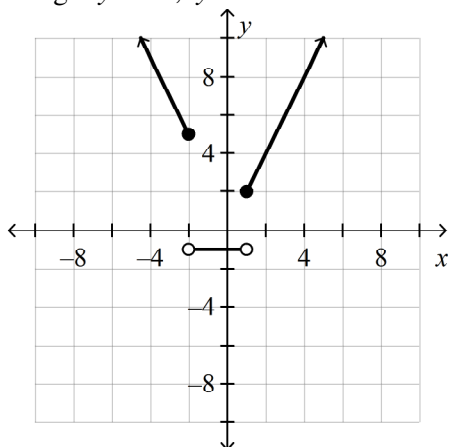
d. -13, -20, -26

**Graph the function. Describe the domain and range.**

\_\_\_\_\_ 23.  $y = \begin{cases} -2x + 1, & \text{if } x \leq -2 \\ 1, & \text{if } -2 < x < 1 \\ 2x, & \text{if } x \geq 1 \end{cases}$

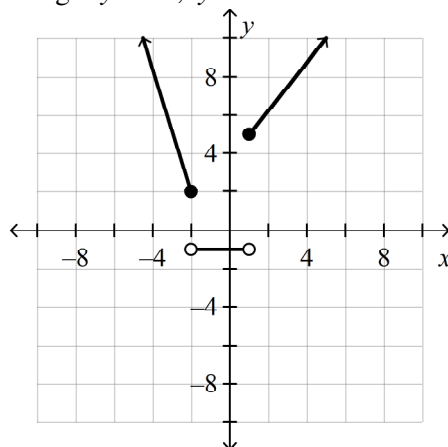
a. Domain: all real numbers

Range:  $y = -1, y \geq 2$



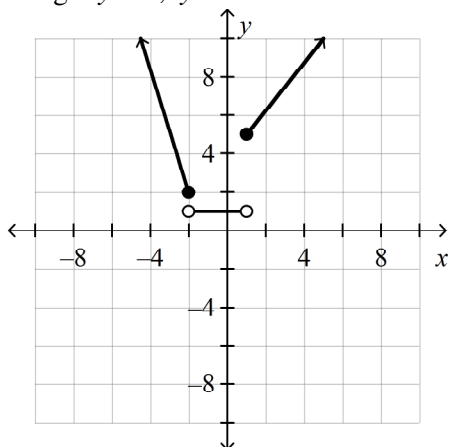
c. Domain: all real numbers

Range:  $y = -1, y \geq 2$



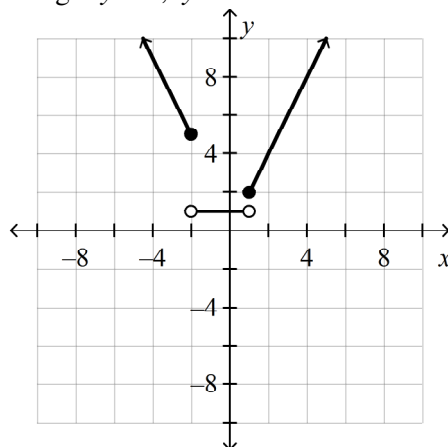
b. Domain: all real numbers

Range:  $y = 1, y \geq 2$



d. Domain: all real numbers

Range:  $y = 1, y \geq 2$



**Solve the system of linear equations. Check your solution.**

\_\_\_\_\_ 24.  $y = -x + 30$

$y = x + 6$

a. (12, 18)

b. (13, 17)

c. (10, 16)

d. (11, 19)

Name: \_\_\_\_\_

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\_\_\_\_\_ 25.  $-2x + 2y = 2$

$$-7x - y = -9$$

a.  $(1, 9)$

b.  $(2, 3)$

c.  $(0, 9)$

d.  $(1, 2)$

\_\_\_\_\_ 26.  $x - 4y = -2$

$$3x - 14y = -4$$

a.  $(4, 2)$

b.  $(-6, -1)$

c.  $(-6, -26)$

d.  $(4, -2)$

\_\_\_\_\_ 27.  $6x - 2y = 18$

$$18x - 6y = 24$$

a. infinitely many solutions

b.  $(1, -6)$

c. no solution

d.  $(3, 0)$

\_\_\_\_\_ 28.  $-3x - 3y = -30$

$$x + y = 10$$

a. no solution

b.  $(-3, 13)$

c.  $(6, 4)$

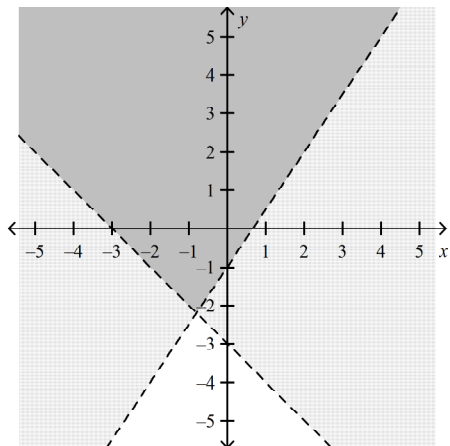
d. infinitely many solutions

**Graph the system of linear inequalities.**

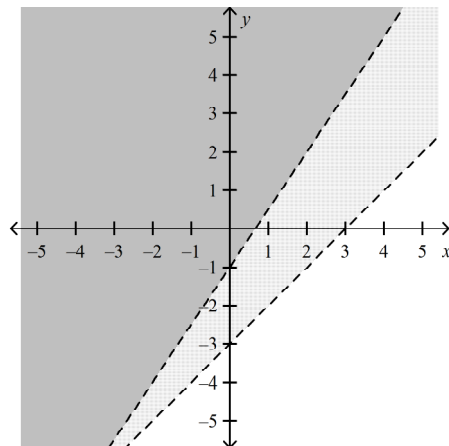
\_\_\_\_ 29.  $x + y > -3$

$$y > \frac{3}{2}x - 1$$

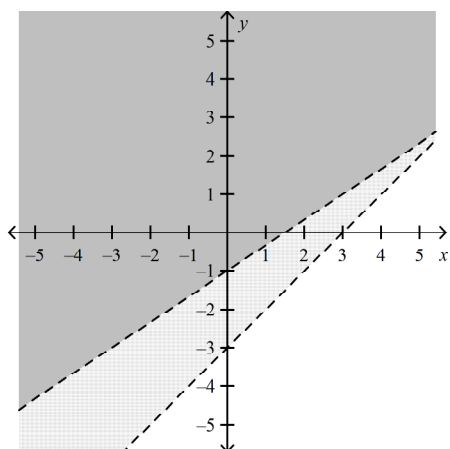
a.



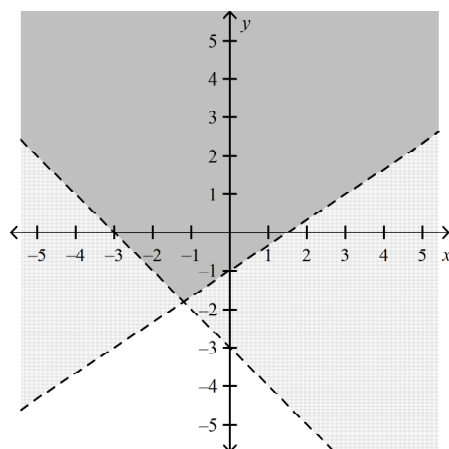
c.



b.

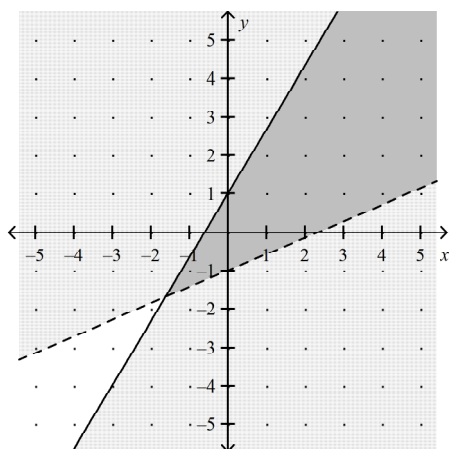


d.



Write a system of linear inequalities represented by the graph.

\_\_\_\_\_ 30.



a.  $y \leq \frac{5}{3}x + 1$

$y > \frac{3}{7}x - 1$

b.  $y \geq \frac{5}{3}x + 1$

$y < \frac{3}{7}x - 1$

c.  $y \leq \frac{3}{5}x + 1$

$y > \frac{3}{7}x - 1$

d.  $y \geq \frac{3}{5}x + 1$

$y < \frac{3}{7}x - 1$

Simplify the expression. Write your answer using only positive exponents.

\_\_\_\_\_ 31.  $q^0$

a. 1

b.  $\frac{1}{q}$

c. -1

d. 0

\_\_\_\_\_ 32.  $\frac{8^{-2}r^{-8}}{s^{-10}}$

a.  $-\frac{s^{10}}{64r^8}$

b.  $\frac{s^{10}}{64r^8}$

c.  $\frac{64r^8}{s^{10}}$

d.  $-\frac{64r^8}{s^{10}}$

\_\_\_\_\_ 33.  $\left(\frac{9n^2}{8}\right)^3$

a.  $\frac{9n^6}{8}$

b.  $\frac{729n^6}{512}$

c.  $\frac{729n^6}{8}$

d.  $\frac{729n^5}{512}$

**Determine whether the table represents a *linear* or an *exponential* function. Explain.**

34.

<b>x</b>	-1	0	1	2
<b>y</b>	0.25	0.75	2.25	6.75

**Find the product.**

\_\_\_\_\_ 35.  $(9 + 4s)(4 + s)$

a.  $4s^2 + 36$

b.  $4s^2 + 25s + 36$

c.  $4s^2 + 25s - 36$

d.  $4s^2 + 9s + 36$

\_\_\_\_\_ 36.  $(x - 5y)^2$

a.  $x^2 - 10xy + 25y^2$

b.  $x^2 + 25y^2$

c.  $x^2 - 25y^2$

d.  $x^2 + 10xy + 25y^2$

**Solve the equation.**

\_\_\_\_\_ 37.  $(2 - 3d)(4 - 3d) = 0$

a.  $d = \frac{3}{2}, d = \frac{3}{4}$

b.  $d = -\frac{2}{3}, d = -\frac{4}{3}$

c.  $d = \frac{2}{3}, d = \frac{4}{3}$

d.  $d = -2, d = -4$

\_\_\_\_\_ 38.  $16m^2 + 8m = 0$

a.  $m = 0, m = -2$

b.  $m = 0, m = -\frac{1}{2}$

c.  $m = 0, m = 2$

d.  $m = 0, m = \frac{1}{2}$

\_\_\_\_\_ 39.  $n^2 + 16 = 8n$

a.  $n = -4, n = 4$

b.  $n = 0, n = 4$

c.  $n = 4$

d.  $n = -4$

\_\_\_\_\_ 40.  $z^2 - 49 = 0$

a.  $z = -7, z = 7$

b.  $z = -7$

c.  $z = 7$

d.  $z = 0, z = 7$



Name: \_\_\_\_\_

ID: A

\_\_\_\_\_ 41.  $x^2 + 6x - 27 = 0$

- a. no real solutions
- b.  $x = 9$

- c.  $x = -3, x = 9$
- d.  $x = 3, x = -9$

\_\_\_\_\_ 42.  $25(x+6)^2 = 4$

- a.  $x = -\frac{32}{5}, x = -\frac{28}{5}$
- b.  $x = -\frac{33}{5}, x = -\frac{28}{5}$

- c.  $x = -\frac{32}{5}, x = -\frac{29}{5}$
- d.  $x = -\frac{33}{5}, x = -\frac{29}{5}$

**Factor the polynomial completely.**

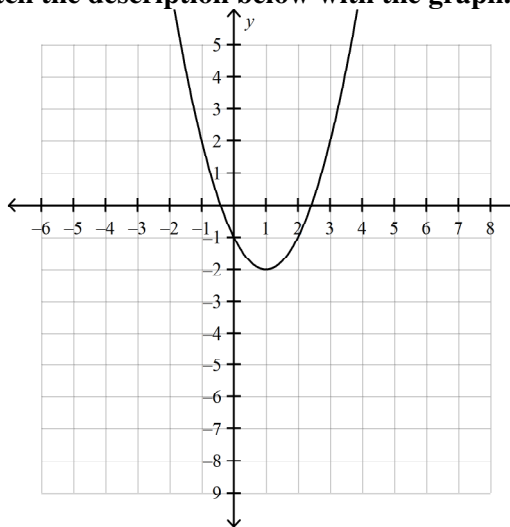
\_\_\_\_\_ 43.  $4x^2 - 13x + 3$

- a.  $(x-3)(4x-1)$
- b.  $4(x-3)(x-1)$

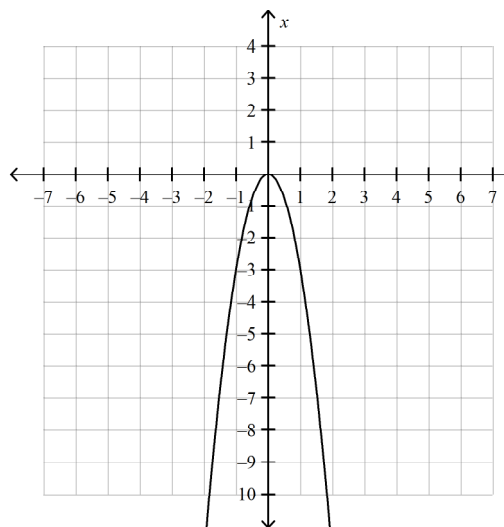
- c.  $4(x+3)(x+1)$
- d.  $(x+3)(4x+1)$

Match the description below with the graph.

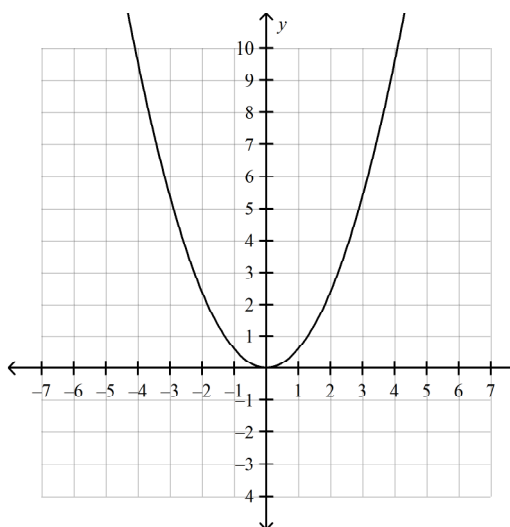
a.



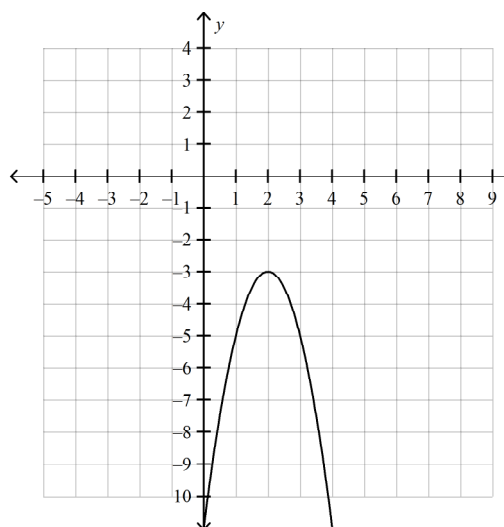
d.



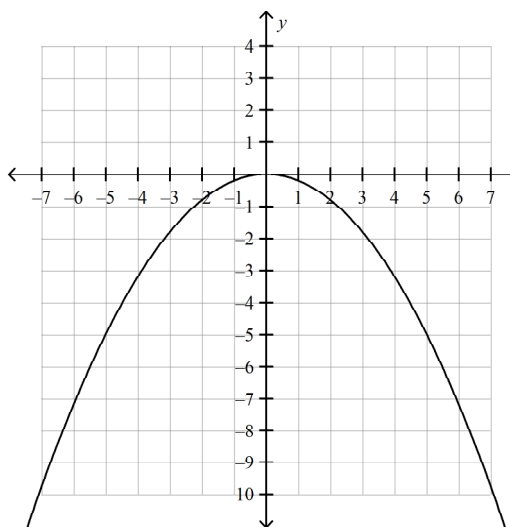
b.



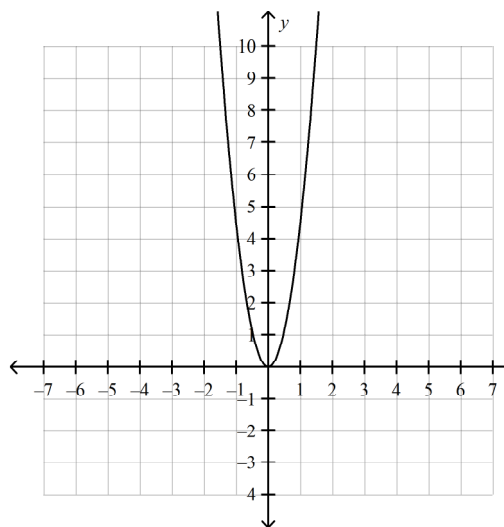
e.



c.



f.





Name: \_\_\_\_\_

ID: A

**Describe the domain of the function.**

\_\_\_\_\_ 54.  $y = \frac{1}{10} \sqrt{-x - 21}$

a.  $x \geq \frac{1}{10}$

b.  $x \leq -21$

c.  $x \geq -21$

d.  $x \geq 21$

**Solve the equation. Check your solution.**

\_\_\_\_\_ 55.  $-11 = 13 - 3\sqrt{-x - 6}$

a.  $x = 71$

b.  $x = -70$

c.  $x = -14$

d.  $x = -58$

## Algebra Review Answer Section

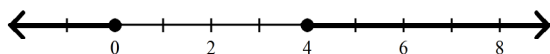
1. ANS: C                      PTS: 1                      DIF: Level 1                      REF: Algebra 1 Sec. 1.2  
NAT: HSA-REI.B.3  
KEY: equation | linear equations in one variable | solution of an equation | solving multi-step linear equations                      NOT: Example 3
2. ANS: A                      PTS: 1                      DIF: Level 1                      REF: Algebra 1 Sec. 6.5  
NAT: HSA-CED.A.1 | HSA-REI.A.1  
KEY: exponential equation | solving exponential equations with the same base  
NOT: Example 1
3. ANS: B                      PTS: 1                      DIF: Level 1                      REF: Algebra 1 Sec. 6.5  
NAT: HSA-CED.A.1 | HSA-REI.A.1  
KEY: exponential equation | solving exponential equations with unlike bases  
NOT: Example 2
4. ANS: B                      PTS: 1                      DIF: Level 1                      REF: Algebra 1 Sec. 1.3  
NAT: HSA-REI.B.3  
KEY: solving linear equations with variables on both sides | infinitely many solutions | equation | no solution | linear equations in one variable | solution of an equation                      NOT: Example 3
5. ANS: A                      PTS: 1                      DIF: Level 1                      REF: Algebra 1 Sec. 1.3  
NAT: HSA-REI.B.3  
KEY: solving linear equations with variables on both sides | infinitely many solutions | equation | no solution | linear equations in one variable | solution of an equation                      NOT: Example 3

6. ANS:

$$r = \sqrt{\frac{A}{\pi}}$$

PTS: 1                      DIF: Level 2                      REF: Algebra 1 Sec. 1.5  
NAT: HSA-CED.A.4  
KEY: literal equation | rewriting literal equations | rewriting formulas  
NOT: Example 3

7. ANS:  
 $x \leq 0$  or  $x \geq 4$ ;



- PTS: 1                      DIF: Level 1                      REF: Algebra 1 Sec. 2.6  
NAT: HSA-REI.B.3  
KEY: absolute value inequality | solving absolute value inequalities | inequality | solving inequalities | graph of an inequality | graphing absolute value inequalities                      NOT: Example 2
8. ANS: B                      PTS: 1                      DIF: Level 1                      REF: Algebra 1 Sec. 3.3  
NAT: HSA-CED.A.2 | HSF-IF.A.1 | HSF-IF.A.2                      KEY: function  
NOT: Example 3

9. ANS: A, B, D, F    PTS: 1    DIF: Level 2    REF: Algebra 1 Sec. 3.5  
 NAT: HSA-CED.A.2 | HSF-IF.B.4 | HSF-IF.C.7a | HSF-LE.B.5  
 KEY: slope | slope-intercept form | x-intercept | linear equation | y-intercept | linear function  
 NOT: Combined Concept
10. ANS: A, B, C, E    PTS: 1    DIF: Level 2    REF: Algebra 1 Sec. 3.7  
 NAT: HSA-CED.A.2 | HSA-REI.D.10 | HSF-IF.C.7b | HSF-BF.B.3  
 KEY: absolute value function | parent function | transformation | translation | vertical stretch | vertical shrink  
 | vertex | vertex form | reflection | horizontal shrink | horizontal stretch  
 NOT: Combined Concept
11. ANS:  
 nonlinear; As  $x$  increases by 4,  $y$  changes by different amounts.
- PTS: 1    DIF: Level 2    REF: Algebra 1 Sec. 3.2  
 NAT: HSA-REI.D.10 | HSF-IF.B.5 | HSF-LE.A.1b  
 KEY: linear function | nonlinear function    NOT: Example 2
12. ANS:  
 $h(-3) = -0.5$ ,  $h(0) = 7$ ,  $h(1) = 9.5$
- PTS: 1    DIF: Level 1    REF: Algebra 1 Sec. 3.3  
 NAT: HSF-IF.A.1 | HSF-IF.A.2    KEY: function    NOT: Example 1
13. ANS:  
 slope: 6, y-intercept: -8
- PTS: 1    DIF: Level 1    REF: Algebra 1 Sec. 3.5  
 NAT: HSA-CED.A.2  
 KEY: slope | slope-intercept form | constant function | linear equation  
 NOT: Example 3
14. ANS:  
 slope:  $-\frac{1}{4}$ , y-intercept: 1
- PTS: 1    DIF: Level 1    REF: Algebra 1 Sec. 3.5  
 NAT: HSA-CED.A.2  
 KEY: slope | slope-intercept form | constant function | linear equation  
 NOT: Example 3
15. ANS:  
 slope: 5, y-intercept: 5
- PTS: 1    DIF: Level 1    REF: Algebra 1 Sec. 3.5  
 NAT: HSA-CED.A.2  
 KEY: slope | slope-intercept form | constant function | linear equation  
 NOT: Example 3

16. ANS:  
 a.  $c$  is the dependent variable and  $n$  is the independent variable.  
 b. domain: 1, 2, 3; range: 430, 610, 790  
 PTS: 1 DIF: Level 2 REF: Algebra 1 Sec. 3.1  
 NAT: HSF-IF.A.1  
 KEY: function | domain | range | independent variable | dependent variable | application  
 NOT: Application-2
17. ANS: B PTS: 1 DIF: Level 1 REF: Algebra 1 Sec. 4.1  
 NAT: HSA-CED.A.2 | HSF-BF.A.1a | HSF-LE.A.2  
 KEY: writing equations | slope | y-intercept | equation NOT: Example 1
18. ANS: C PTS: 1 DIF: Level 1 REF: Algebra 1 Sec. 4.1  
 NAT: HSA-CED.A.2 | HSF-BF.A.1a | HSF-LE.A.2  
 KEY: writing equations | linear equation in two variables | equation  
 NOT: Example 3
19. ANS: C PTS: 1 DIF: Level 1 REF: Algebra 1 Sec. 4.2  
 NAT: HSA-CED.A.2 | HSF-BF.A.1a | HSF-LE.A.2  
 KEY: writing equations of lines using a slope and a point | point-slope form | writing equations | equation  
 NOT: Example 1
20. ANS: C PTS: 1 DIF: Level 1 REF: Algebra 1 Sec. 4.3  
 NAT: HSA-CED.A.2 | HSF-LE.A.2  
 KEY: parallel lines | writing equations of parallel lines | equation | writing equations  
 NOT: Example 2
21. ANS: D PTS: 1 DIF: Level 1 REF: Algebra 1 Sec. 4.3  
 NAT: HSA-CED.A.2 | HSF-LE.A.2  
 KEY: perpendicular lines | writing equations | writing equations of perpendicular lines | equation  
 NOT: Example 4
22. ANS: A PTS: 1 DIF: Level 1 REF: Algebra 1 Sec. 4.6  
 NAT: HSF-IF.A.3  
 KEY: sequence | term of a sequence | arithmetic sequence | writing terms of arithmetic sequences | writing sequences  
 NOT: Example 1
23. ANS: D PTS: 1 DIF: Level 1 REF: Algebra 1 Sec. 4.7  
 NAT: HSA-CED.A.2 | HSA-REI.D.10 | HSF-IF.C.7b  
 KEY: piecewise function | graphing piecewise functions | domain | range of a function  
 NOT: Example 2
24. ANS: A PTS: 1 DIF: Level 1 REF: Algebra 1 Sec. 5.1  
 NAT: HSA-CED.A.3 | HSA-REI.C.6  
 KEY: system of linear equations | solution of a system of linear equations | solving systems of linear equations by graphing | solving systems of linear equations NOT: Example 2
25. ANS: D PTS: 1 DIF: Level 1 REF: Algebra 1 Sec. 5.1  
 NAT: HSA-CED.A.3 | HSA-REI.C.6  
 KEY: system of linear equations | solution of a system of linear equations | solving systems of linear equations by graphing | solving systems of linear equations NOT: Example 2
26. ANS: B PTS: 1 DIF: Level 1 REF: Algebra 1 Sec. 5.2  
 NAT: HSA-CED.A.3 | HSA-REI.C.6  
 KEY: solving systems of linear equations by substitution | system of linear equations | solving systems of linear equations NOT: Example 2

27. ANS: C PTS: 1 DIF: Level 1 REF: Algebra 1 Sec. 5.4  
 NAT: HSA-CED.A.3 | HSA-REI.C.6  
 KEY: solving systems of linear equations | no solution | infinitely many solutions | system of linear equations  
 NOT: Examples 1 and 2
28. ANS: D PTS: 1 DIF: Level 1 REF: Algebra 1 Sec. 5.4  
 NAT: HSA-CED.A.3 | HSA-REI.C.6  
 KEY: solving systems of linear equations | infinitely many solutions | system of linear equations  
 NOT: Example 2
29. ANS: A PTS: 1 DIF: Level 1 REF: Algebra 1 Sec. 5.7  
 NAT: HSA-CED.A.3 | HSA-REI.D.12  
 KEY: system of linear inequalities | graph of a system of linear inequalities | graphing systems of linear inequalities  
 NOT: Example 2
30. ANS: A PTS: 1 DIF: Level 1 REF: Algebra 1 Sec. 5.7  
 NAT: HSA-CED.A.3 | HSA-REI.D.12  
 KEY: system of linear inequalities | graph of a system of linear inequalities | writing systems of linear inequalities  
 NOT: Examples 4 and 5
31. ANS: A PTS: 1 DIF: Level 1 REF: Algebra 1 Sec. 6.1  
 NAT: HSN-RN.A.2  
 KEY: simplify | negative exponents | zero exponents  
 NOT: Example 2
32. ANS: B PTS: 1 DIF: Level 1 REF: Algebra 1 Sec. 6.1  
 NAT: HSN-RN.A.2  
 KEY: simplify | negative exponents | zero exponents  
 NOT: Example 2
33. ANS: B PTS: 1 DIF: Level 1 REF: Algebra 1 Sec. 6.1  
 NAT: HSN-RN.A.2  
 KEY: properties of exponents | simplify  
 NOT: Example 4
34. ANS:  
 exponential; As  $x$  increases by 1,  $y$  is multiplied by 3.  
 PTS: 1 DIF: Level 1 REF: Algebra 1 Sec. 6.3  
 NAT: HSF-IF.C.9 | HSF-BF.A.1a | HSF-LE.A.1a | HSF-LE.A.2  
 KEY: exponential function | identifying exponential functions NOT: Example 1
35. ANS: B PTS: 1 DIF: Level 1 REF: Algebra 1 Sec. 7.2  
 NAT: HSA-APR.A.1  
 KEY: multiplying binomials | polynomial  
 NOT: Example 1
36. ANS: A PTS: 1 DIF: Level 1 REF: Algebra 1 Sec. 7.3  
 NAT: HSA-APR.A.1  
 KEY: square of a binomial pattern | multiplying binomials | polynomial | binomial  
 NOT: Example 1
37. ANS: C PTS: 1 DIF: Level 1 REF: Algebra 1 Sec. 7.4  
 NAT: HSA-APR.B.3 | HSA-REI.B.4b  
 KEY: solving polynomial equations | polynomial equation  
 NOT: Example 2
38. ANS: B PTS: 1 DIF: Level 1 REF: Algebra 1 Sec. 7.4  
 NAT: HSA-APR.B.3 | HSA-REI.B.4b  
 KEY: solving polynomial equations | polynomial equation | factoring polynomials  
 NOT: Example 4



39. ANS: C PTS: 1 DIF: Level 1 REF: Algebra 1 Sec. 7.7  
 NAT: HSA-SSE.A.2 | HSA-SSE.B.3a  
 KEY: solving polynomial equations | polynomial equation | polynomial  
 NOT: Example 4
40. ANS: A PTS: 1 DIF: Level 1 REF: Algebra 1 Sec. 7.7  
 NAT: HSA-SSE.A.2 | HSA-SSE.B.3a  
 KEY: solving polynomial equations | polynomial equation | polynomial  
 NOT: Example 4
41. ANS: D PTS: 1 DIF: Level 1 REF: Algebra 1 Sec. 9.2  
 NAT: HSA-REI.D.11 | HSF-IF.C.7a  
 KEY: quadratic equation | solving quadratic equations | solving quadratic equations by graphing | two real solutions | equation NOT: Example 1
42. ANS: A PTS: 1 DIF: Level 1 REF: Algebra 1 Sec. 9.3  
 NAT: HSA-REI.B.4b  
 KEY: solving quadratic equations using square roots | solving quadratic equations | equation | quadratic equation NOT: Example 2
43. ANS: A PTS: 1 DIF: Level 1 REF: Algebra 1 Sec. 7.6  
 NAT: HSA-SSE.A.2 | HSA-SSE.B.3a  
 KEY: factoring  $ax^2 + bx + c$  when  $ac$  is positive | factoring polynomials | polynomial  
 NOT: Example 2
44. ANS: D PTS: 1 DIF: Level 2 REF: Algebra 1 Sec. 8.1  
 NAT: HSA-CED.A.2 | HSF-IF.C.7a | HSF-BF.B.3  
 KEY: quadratic function | graphing  $f(x) = ax^2$  | characteristics of quadratic functions  
 NOT: Combined Concept
45. ANS: A PTS: 1 DIF: Level 2 REF: Algebra 1 Sec. 8.1  
 NAT: HSA-CED.A.2 | HSF-IF.C.7a | HSF-BF.B.3  
 KEY: quadratic function | graphing  $f(x) = ax^2$  | characteristics of quadratic functions  
 NOT: Combined Concept
46. ANS: F PTS: 1 DIF: Level 2 REF: Algebra 1 Sec. 8.1  
 NAT: HSA-CED.A.2 | HSF-IF.C.7a | HSF-BF.B.3  
 KEY: quadratic function | graphing  $f(x) = ax^2$  | characteristics of quadratic functions  
 NOT: Combined Concept
47. ANS: B PTS: 1 DIF: Level 2 REF: Algebra 1 Sec. 8.1  
 NAT: HSA-CED.A.2 | HSF-IF.C.7a | HSF-BF.B.3  
 KEY: quadratic function | graphing  $f(x) = ax^2$  | characteristics of quadratic functions  
 NOT: Combined Concept
48. ANS: E PTS: 1 DIF: Level 2 REF: Algebra 1 Sec. 8.1  
 NAT: HSA-CED.A.2 | HSF-IF.C.7a | HSF-BF.B.3  
 KEY: quadratic function | graphing  $f(x) = ax^2$  | characteristics of quadratic functions  
 NOT: Combined Concept
49. ANS: C PTS: 1 DIF: Level 2 REF: Algebra 1 Sec. 8.1  
 NAT: HSA-CED.A.2 | HSF-IF.C.7a | HSF-BF.B.3  
 KEY: quadratic function | graphing  $f(x) = ax^2$  | characteristics of quadratic functions  
 NOT: Combined Concept
50. ANS: C PTS: 1 DIF: Level 1 REF: Algebra 1 Sec. 9.2  
 NAT: HSA-REI.D.11 | HSF-IF.C.7a  
 KEY: finding zero(s) of functions | polynomial function | graph of a polynomial function  
 NOT: Example 4

51. ANS: C PTS: 1 DIF: Level 1 REF: Algebra 1 Sec. 9.4  
 NAT: HSA-SSE.B.3b | HSA-REI.B.4a | HSA-REI.B.4b | HSF-IF.C.8a  
 KEY: minimum value | quadratic function | equation | finding maximum or minimum values  
 NOT: Example 4

52. ANS:  
 0

PTS: 1 DIF: Level 1 REF: Algebra 1 Sec. 9.5  
 NAT: HSA-REI.B.4a | HSA-REI.B.4b  
 KEY: number of real solutions of a quadratic equation | equation | quadratic equation  
 NOT: Example 3

53. ANS:  
 $x = \frac{-1 - \sqrt{113}}{8}, x = \frac{-1 + \sqrt{113}}{8}$ ; Quadratic Formula because  $a \neq 1$  and  $b$  is not divisible by  $a$ .

PTS: 1 DIF: Level 2 REF: Algebra 1 Sec. 9.5  
 NAT: HSA-REI.B.4a | HSA-REI.B.4b KEY: solving quadratic equations | equation | quadratic equation  
 NOT: Example 5

54. ANS: B PTS: 1 DIF: Level 1 REF: Algebra 1 Sec. 10.1  
 NAT: HSF-IF.C.9 KEY: square root function | radical function | domain  
 NOT: Example 1

55. ANS: B PTS: 1 DIF: Level 1 REF: Algebra 1 Sec. 10.3  
 NAT: HSA-CED.A.1 KEY: radical equation | solving radical equations  
 NOT: Example 2